

Story words

Grade 5 Vocabulary Worksheet

Complete the stories by filling in the missing words.

palpable concealed boredom treacherous
hiking foliage riotous astonishment
resolved perseverance proposition embarked

Ryan and his friends had been feeling a sense of _____ from doing the same thing every Saturday. They _____ to make this Saturday different and _____ on a mission to explore the forest behind their school.

As they were _____ through the woods, Hannah chanced upon a sealed jar hidden in an old tree stump. Excited to see what it contained, the group gathered around as she unscrewed the lid. To their _____, it held a map with strange clues. Could it lead to a treasure?

They followed the clues one by one, trudging across _____ terrain, in the hopes of finding hidden gold or jewels. With much effort and _____, they finally located a half-buried wooden chest _____ under _____ and twigs.

As they uncovered the chest, their excitement was _____. Their hands trembled as they opened it to find – not gold, jewels or other riches – but a stack of old textbooks and homework assignments.

“Who would want to bury textbooks and assignments as if they were a treasure,” asked Simon disappointedly.

“Probably a teacher who was sick of grading them,” answered Ryan.

The group of friends burst into _____ laughter at the _____ of a teacher burying textbooks to get rid of them. They all agreed it was a better treasure than gold because it meant they didn't have to study that material anymore.



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Answers:

palpable	concealed	boredom	treacherous
hiking	foliage	riotous	astonishment
resolved	perseverance	proposition	embarked

Ryan and his friends had been feeling a sense of **boredom** from doing the same thing every Saturday. They **resolved** to make this Saturday different and **embarked** on a mission to explore the forest behind their school.

As they were **hiking** through the woods, Hannah chanced upon a sealed jar hidden in an old tree stump. Excited to see what it contained, the group gathered around as she unscrewed the lid. To their **astonishment**, it held a map with strange clues. Could it lead to a treasure?

They followed the clues one by one, trudging across **treacherous** terrain, in the hopes of finding hidden gold or jewels. With much effort and **perseverance**, they finally located a half-buried wooden chest **concealed** under **foliage** and twigs.

As they uncovered the chest, their excitement was **palpable**. Their hands trembled as they opened it to find – not gold, jewels or other riches – but a stack of old textbooks and homework assignments.

“Who would want to bury textbooks and assignments as if they were a treasure,” asked Simon disappointedly.

“Probably a teacher who was sick of grading them,” answered Ryan.

The group of friends burst into **riotous** laughter at the **proposition** of a teacher burying textbooks to get rid of them. They all agreed it was a better treasure than gold because it meant they didn’t have to study that material anymore.

