

## Sequencing

### Grade 3 Reading Worksheet

**Sequence** is the order that things happen. In a story, sequence words like first, next, then and finally help us understand this order.

**Read the story. As you do, circle the sequence words.**

Ivy's room was a disaster. Clothes were all over the floor and her bed wasn't made. Her desk was covered in books, papers and empty snack wrappers. Even her nightstand had a stack of dishes from snacks she hadn't put away! Ivy's mom told her she had to clean her room before she could go outside to play. Ivy sighed, but she knew it was time to get to work.

First, Ivy made a plan. She decided to clean her room one step at a time. She picked up all the clothes on the floor and sorted them into two piles: dirty clothes went into the laundry basket and clean clothes were folded and put away. She stacked her shoes neatly in her closet. She was starting to see her floor again!



Next, Ivy cleaned off her desk and nightstand. She stacked her books neatly on the bookshelf and threw away the snack wrappers. She brought her dishes to the kitchen and came back with a wet cloth to wipe away crumbs. Then she organized her pencils and markers into a cup and put her papers into a folder. Her desk and nightstand looked much better now!

Then, Ivy made her bed. She straightened the blankets, fluffed her pillow and smoothed out the sheets. She even added her favorite stuffed bear to make it look perfect. Her room was starting to look clean, but there was still more to do.

After that, Ivy grabbed her cleaning supplies to finish the job. She used a duster to wipe everything off. Then she sprayed her dresser, nightstand and desk with cleaning spray and wiped them down until they were shiny. She cleaned her windows too, rubbing each one until it sparkled. Lastly, Ivy vacuumed her floor.



Finally, Ivy stood in the doorway and smiled. Her room was neat and clean! She called her mom to come see, and her mom gave her a big thumbs up. "Great job, Ivy!" her mom said. Ivy felt proud of her hard work. Now she could go outside to play—and she promised to try to keep her room clean next time!

**Then answer the following questions:**

**1. What did Ivy do first to clean her room?**

- a. She cleaned her desk and nightstand.
- b. She made her bed.
- c. She picked up the clothes on her floor.
- d. She vacuumed the floor.

**2. What did Ivy do after she cleaned her desk and nightstand?**

- a. She brought her dishes to the kitchen and wiped away crumbs.
- b. She vacuumed her floor.
- c. She grabbed her cleaning supplies and dusted her room.
- d. She made her bed.

3. Ivy used many tools to clean her room. List these tools in the order that she used them:

vacuum

cleaning spray

duster

window spray

1.

2.

3.

4.

4. Imagine that a friend asked you to summarize this story. Put the events below in the correct order by writing a 1, 2, 3 and 4 next to each one.

\_\_\_\_\_ Ivy grabbed her cleaning supplies and used a duster, spray and vacuum to finish the job.

\_\_\_\_\_ Ivy's mom told her to clean her messy room.

\_\_\_\_\_ Ivy felt proud of her clean room and could finally go play outside!

\_\_\_\_\_ Ivy cleaned up her clothes, desk and made her bed.

## Answers

1. What did Ivy do first to clean her room?

c. She picked up the clothes on her floor.

2. What did Ivy do after she cleaned her desk and nightstand?

d. She made her bed.

3. Ivy used many tools to clean her room. List these tools in the order that she used them:

1. duster

2. cleaning spray

3. window spray

4. vacuum

4. Imagine that a friend asked you to summarize this story. Put the events below in the correct order by writing a 1, 2, 3 and 4 next to each one.

3 Ivy grabbed her cleaning supplies and used a duster, spray and vacuum to finish the job.

1 Ivy's mom told her to clean her messy room.

4 Ivy felt proud of her clean room and could finally go play outside!

2 Ivy cleaned up her clothes, desk and made her bed.