

Prediction

Grade 3 Reading Worksheet

When you make a **prediction**, you use clues—or evidence—from the story to make a logical guess about what will happen next.

1. Read the story once. Then, read the story a second time and underline evidence that will help you predict what happens next.

Ana had been thinking about her math test all week. She really wanted to do well, but sometimes math felt tricky. So, she studied hard every night. She practiced her times tables, solved tricky word problems and even asked her older brother for help.

Some nights, she sat at the kitchen table with her notebook open, erasing mistakes and trying again. Other times, she used flashcards to quiz herself. Her brother even made up silly rhymes to help her remember tough problems.

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The night before the test, Ana sat at the kitchen table again. The bright kitchen light made her workbook pages look extra white. She flipped through her workbook one last time, tracing numbers with her finger. "I hope I remember everything," she said to her mom.

Her mom smiled and set down a warm mug of hot chocolate in front of her. "You worked hard, Ana. You should feel proud of yourself."

Ana took a sip of tea and nodded. "Maybe I'll do okay," she said, though a small knot of worry was still in her stomach.

That night, Ana dreamed about numbers dancing across the page. Giant 3s and 7s twirled in circles, while fractions bounced up and down. When she woke up, she felt a little nervous, but she also felt ready.



At school, Ana sat at her desk. The classroom was quiet except for the sound of pencils tapping on desks. She saw her teacher, Mrs. Carter, holding a stack of papers. "You've all worked hard, and I know you're ready," Mrs. Carter said, as she walked around handing out the tests.

Ana's stomach fluttered, but she sat up straight. She took a deep breath as Mrs. Carter placed the test on her desk. The paper felt cool under her fingers.

She picked up her pencil and looked at the first question.

She read it carefully. It was a multiplication problem, just like the ones she had practiced! Ana's face lit up. She took another deep breath, turned to the next problem, and...

2. What do you think will happen next?

3. Use evidence from the story to explain your answer.



Answers

What do you think will happen next?

Ana is likely going to do well on her math test!

Use evidence from the story to explain your answer.

Student answers will vary but may include the following:

Ana studied a lot.

Evidence:

- "She practiced her times tables, solved tricky word problems, and even asked her older brother for help."
- "Some nights, she sat at the kitchen table with her notebook open, erasing mistakes and trying again."

She prepared the night before.

Evidence:

- "She flipped through her workbook one last time, tracing numbers with her finger."

<u>She dreamed about numbers, showing that math was on her mind.</u> Evidence:

- "That night, Ana dreamed about numbers dancing across the page."

She felt nervous but also ready.

Evidence:

- "When she woke up, she felt a little nervous, but she also felt ready."

She recognized the first problem on the test.

Evidence:

- "She read it carefully. It was a multiplication problem, just like the ones she had practiced!"