

Prediction

Grade 3 Reading Worksheet

When you make a **prediction**, you use clues—or evidence—from the story to make a logical guess about what will happen next.

- 1. Read the story once. Then, read the story a second time and underline evidence that will help you predict what happens next.**

Malek loved going to the Maple Street Library. Every Saturday, he and his best friend, Ben, spent hours there reading. The library had tall shelves filled with books, soft chairs perfect for curling up and a big wooden clock in the middle of the room.

Malek's favorite section was the mystery aisle. He loved stories about hidden secrets, locked doors and codes waiting to be cracked. Sometimes, he imagined himself as a detective, solving puzzles and uncovering clues.

One Saturday, Malek and Ben were looking at books when they heard a strange noise. It was a soft clicking sound, like someone tapping on glass. They turned toward the clock. The sound seemed to be coming from inside it.



Ben frowned. “Did you hear that?”

Malek nodded. He walked up to the clock and touched the smooth wood. Click. Click. Click. The noise happened again. It sounded like a tiny knock.

Malek leaned in closer, pressing his ear against the wooden case. The sound was definitely coming from inside the clock. What was happening? Clocks usually made ticking sounds, not tapping noises.

“Maybe it’s just the gears moving,” Ben said.

“Maybe,” Malek said, but he wasn’t sure. He looked around the library. The librarian was stacking books at the front desk. A few visitors were reading quietly at tables. No one else seemed to hear the sound.

Malek turned back to the clock and noticed something strange. The glass on the clock face looked a little dusty, except for one clear spot, like someone had wiped it from the inside. He rubbed his fingers across it, but it didn’t smudge.

Then, just as Malek was about to step away, something even more strange happened. The glass door of the clock creaked open... on its own!

Malek and Ben looked at each other, eyes wide. “Did you see that?” Malek whispered.

Ben nodded. “That was weird.”

Malek took a deep breath and reached toward the clock.

2. What do you think will happen next?

3. Use evidence from the story to explain your answer.

Answers

What do you think will happen next?

Malek is likely going to look into the clock and discover something unusual!

Use evidence from the story to explain your answer.

Student answers will vary but may include the following:

The noise was coming from inside the clock. Evidence:

- "It was a soft clicking sound, like someone tapping on glass."
- "Malek leaned in closer, pressing his ear against the wooden case. The sound was definitely coming from inside the clock."

The clock's glass door opened by itself. Evidence:

- "Then, just as Malek was about to step away, something even stranger happened. The glass door of the clock creaked open... on its own!"

Malek is curious and interested in mysteries. Evidence:

- "Sometimes, he imagined himself as a detective, solving puzzles and uncovering clues."

There was a strange noise coming from inside the clock. Evidence:

- "They heard a strange noise. It was a soft clicking sound, like someone tapping on glass."
- "Click. Click. Click. The noise happened again. It sounded like a tiny knock."

The clock's glass door opens on its own. Evidence:

- "Then, just as Malek was about to step away, something strange happened. The glass door of the clock creaked open...on its own!"

Malek is curious! Evidence:

- "Malek and Ben looked at each other, eyes wide. 'Did you see that?' Malek whispered."
- "Malek took a deep breath and reached toward the clock."