

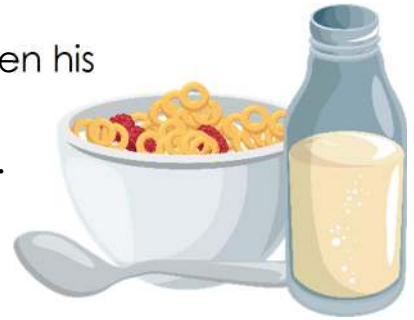
Prediction

Grade 3 Reading Worksheet

When you make a **prediction**, you use clues—or evidence—from the story to make a logical guess about what will happen next.

- 1. Read the story once. Then, read the story a second time and underline evidence that will help you predict what happens next.**

Anthony was finishing his bowl of cereal when his little sister, Alana, ran into the kitchen. “Mom! My crackers are missing!” she said, crossing her arms.



Mom frowned. “Did you leave them in your bedroom again?”

Alana nodded her head. “Yeah, they were on my desk. They were on a plate, though, and now there are just some crumbs left!”

Anthony raised an eyebrow. “Are you sure you didn’t eat them in your sleep?” he teased.

Alana huffed. “I didn’t! It’s not just the crackers, though. Yesterday, I had a granola bar out and something opened the package and ate that too! It looked like they opened the package with their teeth, too.”

Mom wiped her hands on a dish towel. “That’s strange.”

Dad walked into the kitchen, rubbing his eyes. “Did one of you leave tissues all over the floor last night?” he asked. “I almost slipped on one this morning.”

Anthony shook his head. “Not me.”

Alana gasped. “Maybe it’s a ghost!”

Dad chuckled. “Or maybe someone’s just being messy.”

Anthony stood up and stretched. "Well, I didn't do it, but I did hear a weird noise last night," he said. "Like... scratching. It was coming from the walls."

Alana's eyes widened. "Scratching?"

Mom and Dad exchanged glances.

Just then, Mom opened a kitchen cabinet to grab a box of cereal. She reached inside and pulled it out. Then she gasped. "There's a hole in this box!" she said.

Anthony and Alana rushed over. Sure enough, there was a small hole chewed right through the corner of the box. A few crumbs spilled onto the counter.

Mom bent down and pointed at something tiny on the floor. "And look at this..." Anthony and Alana peered closer. There, by the baseboard, were a few tiny brown droppings.

Dad sighed. "I think we have a problem."

2. What do you think will happen next?

3. Use evidence from the story to explain your answer.

Answers

What do you think will happen next?

The family is about to discover they have mice in their home!

Use evidence from the story to explain your answer.

Student answers will vary but may include the following:

Food is disappearing.

Evidence:

- “‘Mom! My crackers are missing!’ she said.”
- “‘Yesterday, I had a granola bar in my backpack, and it disappeared too!’”

Strange noises have been heard.

Evidence:

- “Like... scratching. It was coming from the walls.”

Something chewed through a cereal box.

Evidence:

- “Sure enough, there was a small hole chewed right through the corner of the box.”

There are small droppings on the floor.

Evidence:

- “There, by the baseboard, were a few tiny brown droppings.”

The parents seem to realize what's happening.

Evidence:

- “Mom and Dad exchanged glances. Dad sighed. ‘I think we have a problem.’”