

## Compare and contrast Venn diagram

### Grade 3 Reading Worksheet

When we **compare** two things, we tell how they are **alike**.

When we **contrast** two things, we tell how they are **different**.

**As you read these two texts, think about how the stories are alike and different.**

#### Story #1

Chloe was excited as she packed her soccer bag for practice. It was a warm afternoon, and she loved being outside with her team. She carefully packed her water bottle, shin guards, soccer ball and a snack for after practice. Chloe had been working hard to get better, and today she wanted to practice her passing.

When she got to the field, Chloe joined her teammates for warm-ups. They stretched their legs, jogged around the field and practiced running fast to get ready. Chloe



#### Story #2

Alex was excited as he packed his gym bag for basketball practice. He couldn't wait to see his teammates at the gym. He grabbed his water bottle, basketball shoes, a basketball and a snack for later. Alex had been practicing at home and wanted to get better at shooting today.



At the gym, the team started with warm-ups. They stretched their arms and legs, then jogged laps around the court. Alex liked hearing the squeak of sneakers on the shiny floor. After warm-ups, Coach Reed

liked running as fast as she could, feeling the wind on her face. After warm-ups, Coach Morgan set up a passing drill. Chloe focused on keeping control of the ball as she passed it to her teammates. She felt proud when Coach Morgan said, "Great job, Chloe! Keep it up!"

Next, the team split into two groups for a scrimmage, which is like a practice game. Chloe played defense and worked hard to stop the other team from scoring. At one point, she stole the ball and passed it to a teammate, who scored a goal. Chloe's teammates cheered, and she felt proud of herself.

When practice ended, the team gathered under a shady tree for snacks. Chloe ate her granola bar while talking with her teammates. Coach Morgan reminded them about their big game



set up dribbling drills. Alex worked hard to keep the ball under control as he moved it with quick, steady bounces. He felt proud when Coach Reed said, "Nice job, Alex! You're getting better!"

Next, the team practiced shooting. Alex stood at the free-throw line and aimed carefully. His first shot bounced off the rim, but he didn't give up. Coach Reed gave him some tips, and Alex tried again. This time, he made three shots in a row! His teammates

cheered and gave him high-fives, which made Alex smile.



At the end of practice, the team played a quick game. Alex played offense, passing the ball and looking for open shots. He made a basket, and his coach gave him a thumbs-

coming up and told them to keep practicing at home.

As Chloe walked to the car with her mom, her little brother, Theo, was waiting there with a big grin. “Did you score a hundred goals today?” he teased.

Chloe rolled her eyes but smiled. “No, Theo, but I helped my team score one, and I played great defense!” she said proudly.

Theo laughed and pretended to dribble an imaginary ball. “Maybe I’ll join your team and show you how it’s done!” Chloe laughed too. She couldn’t wait to show Theo her new skills when they played soccer in the backyard.



up. Alex felt good about his hard work.

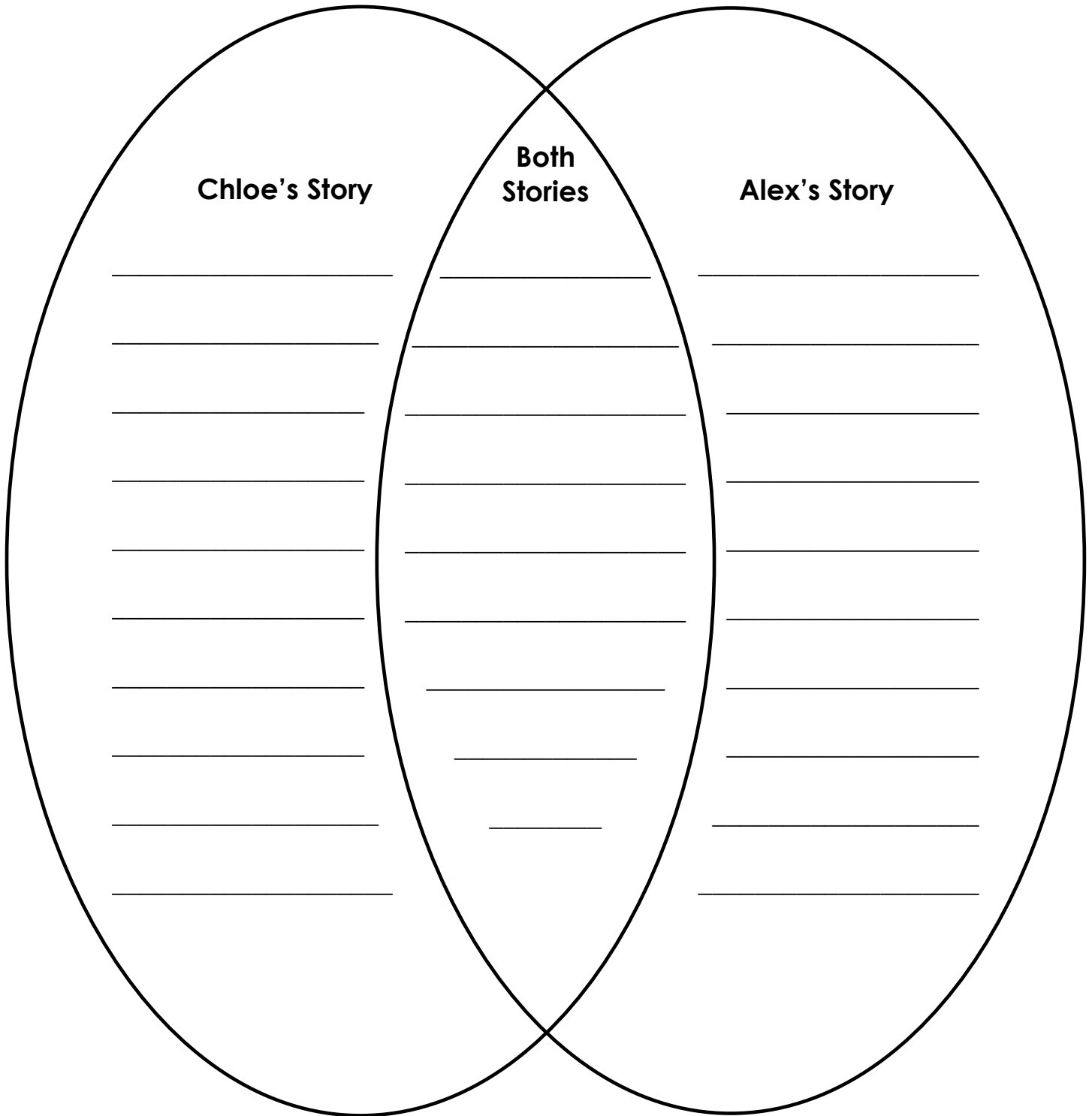
After practice, Alex and his teammates sat on the bleachers, eating snacks and talking. They laughed about funny moments and talked about the big tournament coming up.

On the way to the car, Alex’s sister, Mia, leaned out the window with a smirk. “Did you make any shots, or were you practicing your airballs?” she teased.

Alex laughed. “I made plenty of shots!” he said. “Maybe I’ll teach you how to play sometime.” Mia rolled her eyes and pretended to shoot an invisible ball. Alex laughed. He was in too good of a mood to let his sister bother him!



Fill in the Venn Diagram with at least three similarities in the middle.  
Then include at least three differences on each side.



A Venn diagram with two overlapping circles. The left circle is labeled "Chloe's Story" and the right circle is labeled "Alex's Story". The overlapping area in the center is labeled "Both Stories". Each circle contains ten horizontal lines for writing.

Chloe's Story	Both Stories	Alex's Story

## Answers

*Similarities and differences may include any of the following:*

### **Similarities:**

1. Both Alex and Chloe went to practice for their favorite sport.
2. They packed water bottles, gear and snacks before practice.
3. Both stories included warm-ups with jogging and stretching.
4. Each practiced specific skills during practice.
5. Both received praise from their coaches.
6. They both played a practice game with their teams.
7. Each felt proud after playing well.
8. Both enjoyed a snack and chatted with their teammates after practice.
9. Both were teased by a sibling on the way home.

### **Differences:**

1. Chloe played soccer, while Alex played basketball.
2. Chloe practiced passing, while Alex worked on dribbling and shooting.
3. Chloe helped her team score by playing defense, while Alex scored a basket while playing offense.
4. Chloe played outside on a field, while Alex practiced inside a gym.
5. Chloe's brother teased her about scoring a hundred goals, while Alex's sister teased him about making airballs.