

Identifying the author's purpose

Grade 3 Reading Worksheet

An author can write to:

<u>P</u> ersuade	<u>I</u> nform	<u>E</u> ntertain
Get you to do something or believe something	Give you information	Tell you a story you will enjoy

Read each passage. Underline details that help you figure out the author's purpose. Then, answer the questions.

Hint: Each purpose is used once!

Passage #1:

I support having a four-day school week because I believe it will make school a happier and better place for everyone. If we could get one extra day off each week, we would have more time to rest. Rest helps our brains work well, so when we come back to school, we are ready to learn and have fun.

Teachers would also benefit from the extra day off. They could use the extra time to plan lessons and prepare activities that make learning more fun and interesting. If teachers have more time to prepare, they could explain things in ways that help us understand our lessons better.



A four-day week would also give us more time for fun and hobbies. You could draw pictures, play sports, read your favorite book or even try something new like playing a musical instrument or baking with your family. This extra time could help you discover cool new talents and interests. It would be like getting a little mini-vacation every week!

Also, families could enjoy more time together. With an extra day off, you might be able to go on a fun outing or spend more time at home playing games. More family time makes us feel loved and happy, which would help us do even better in school.

In summary, a four-day school week means more rest, more fun, better lessons and happier families. I believe this change will help everyone learn and grow in lots of ways!



What is the author's purpose? Circle one.

Persuade

Inform

Entertain

Why did you choose this purpose? Explain with evidence from the text!

Passage #2:

Once upon a time, there was a friendly ghost named Boo-Boo who loved to play silly tricks. Boo-Boo wasn't scary at all—he even wore a goofy bow tie that made him look extra funny! He liked to make everyone laugh, especially when the moon was bright.

One night, Boo-Boo floated into a cozy house. When the family woke up, they saw their plates and cups dancing on the table, and even the forks were doing a little jig! Instead of being scared, they giggled and whispered, "Boo-Boo is at it again!"

Boo-Boo also visited the local school. During class, he floated in and wrote funny messages on the chalkboard, like "Boo who? Boo who?" The teacher and students laughed at his silly drawings, which looked like dancing squiggles.

Sometimes, he hid behind curtains or under tables and popped out with a tiny "Boo!" that made everyone jump and then laugh. Every night, the town eagerly waited to see what funny trick Boo-Boo would play next.



What is the author's purpose? Circle one.

Persuade

Inform

Entertain

Why did you choose this purpose? Explain with evidence from the text!

Passage #3:

Birthdays are a very special day when people celebrate the day they were born. Around the world, different countries have fun ways to celebrate birthdays.

In the United States, kids often have birthday parties with cake, balloons and a birthday song. They blow out candles on their cake and make a wish. In Mexico, children get to break a colorful piñata filled with candy and small toys. It is a fun game that children like to play.

In China, people sometimes eat a bowl of long noodles on their birthday. The long noodles are a wish for a long, happy life! In Korea, many families enjoy a warm seaweed soup called miyeok-guk on birthdays. They believe it helps keep everyone healthy and strong.

These special traditions show that even though people live in different parts of the world, they all have ways to celebrate their birthdays. These traditions help people feel special on their birthday!



What is the author's purpose? Circle one.

Persuade

Inform

Entertain

Why did you choose this purpose? Explain with evidence from the text!

Answers

Passage #1: Persuade

Passage #2: Entertain

Passage #3: Inform

Why did you choose this purpose? Explain with evidence from the text!

Accept any student responses as long as they include text evidence and explain how this evidence supports the correct author's purpose.