

## Story elements: Setting

### Grade 2 Comprehension Worksheet

The **setting** is where the story takes place. Sometimes, the author tells you the setting. Sometimes, you have to use clues from the story to guess the setting.

### Read the story and think about setting:

Matt's dad grabbed a shopping cart. It made a rattling sound as he pushed it inside. Matt held onto the side of the cart, trying to keep up with his dad's long steps.

First, Matt and his dad walked by lots of fresh fruits and vegetables. Matt pointed to a pile of shiny red apples. "Let's get these!" he said. They put some apples, carrots and tomatoes in their cart.



Then they walked by the bread section. "Yum!" Matt said as he took a deep breath through his nose. The air smelled like fresh bread. Matt's dad picked up a loaf and gave it a little squeeze. "Let's get it," his dad said as he placed it in the cart.

Next, they walked through the freezer section to pick out some ice cream. Matt had never seen so many different flavors! He spotted a bright green container and wondered what "Green Monster" tasted like. The air felt so cold that Matt got goosebumps. He rubbed his arms and quickly chose some strawberry ice cream. "My favorite!" he said with a grin.

At the checkout, Matt helped take the food out of the grocery cart. Then, he helped put all the food in bags. Just then, his stomach growled. All this grocery shopping was making him hungry!

Then fill in the web with details about the setting!



What does the  
setting *smell* like?

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What does the  
setting *look* like?

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### Setting

Where does the  
story takes place?

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What does the  
setting *feel* like?

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What does the  
setting *sound* like?

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## Answers



What does the setting *smell* like?

Fresh bread



What does the setting *look* like?

Fruit, vegetables  
and lots of ice  
cream

### Setting

Where does the story take place?

Supermarket



What does the setting *feel* like?

The air felt cold.



What does the setting *sound* like?

The grocery cart  
rattled.