

# **Story elements: Setting**

**Grade 2 Comprehension Worksheet** 

The **setting** is where the story takes place. Sometimes, the author tells you the setting. Sometimes, you have to use clues from the story to guess the setting.

### Read the story and think about setting:

Jamie ran out the door and down the path. The air smelled like spring! He was so glad to have a break from schoolwork. He looked around at the swings, monkey bars and the big slide. He didn't know which to do first! He could hear children laughing everywhere.

Jamie's best friend, Noah, waved to him from the monkey bars. Jamie waved back and smiled. "I'll go there next," he thought.

The sun felt warm on his face as he climbed up the ladder to the slide. "I want to go fast!" he thought to himself. He gave himself a push at the top so he could go even faster.

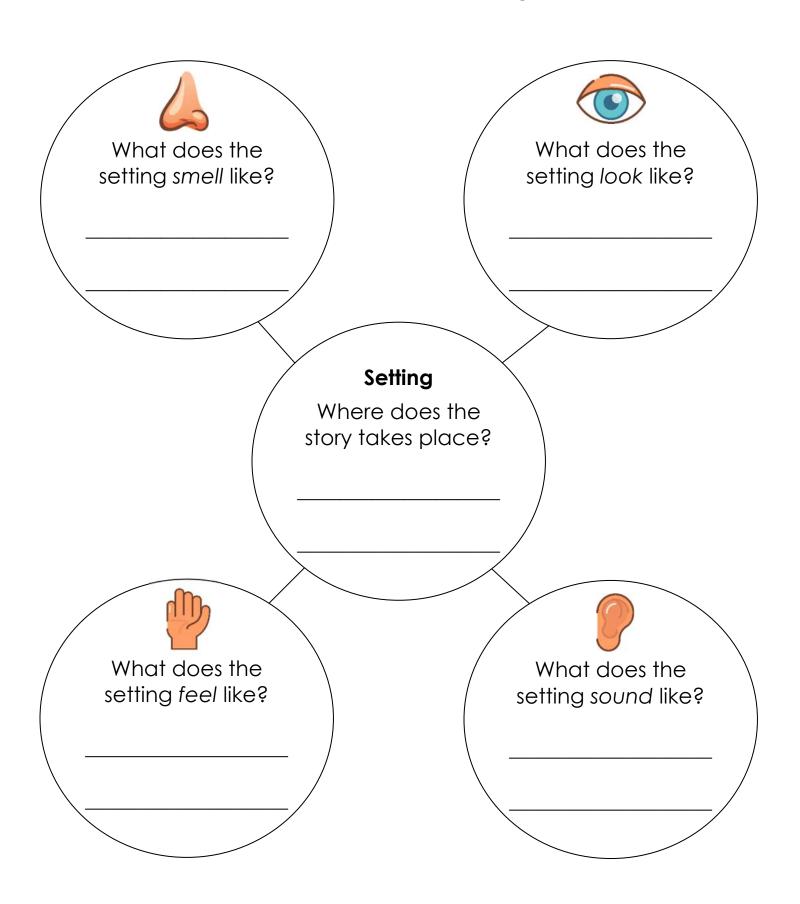
"Wooweee!" he yelled as he slid down. His arms shot up in the air like he was on a roller coaster. When he got to the bottom, he laughed so hard his sides hurt.

Noah called out, "Come on, Jamie! Let's race across the monkey bars!" Jamie jumped up, ready for more fun.





## Then fill in the web with details about the setting!





#### **Answers**



What does the setting smell like?

**Spring** 



What does the setting look like?

Swings, monkey bars and a big slide

# Setting

Where does the story takes place?

Playground



What does the setting feel like?

The sun feels warm.



What does the setting sound like?

Kids laughing