



Sequencing

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Sequencing** is putting things in order, *from first to last*.

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Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth?* 1, 2, 3, or 4?

The teacher told the students to draw one of their very favorite things on the white valentine heart.	
Sheila drew a picture of a pizza, with pepperoni and mushrooms.	
Sheila wondered what she should draw, and then she had an idea.	
The teacher gave each student a piece of white paper shaped like a valentine heart.	

2. What happened *first, second, third, and fourth*? 1, 2, 3, or 4?

The teacher gave each student a red paper heart that was a little larger than the white one. On one side, were the words, "I love you as much as..."	
Sheila carefully glued her pizza picture onto the blank side of the red heart.	
The teacher showed the students how to glue their picture onto the blank side of the red heart.	
Now Sheila had a perfect card for her mom for Valentine's Day!	

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3. Draw 4 pictures to show the **sequence** of 4 of the things that happened in this story. What happened *first, second, third, and fourth*?

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|----|----|----|----|
| 1. | 2. | 3. | 4. |
|----|----|----|----|

Answer Key

1. 2, 4, 3, 1

2. 1, 3, 2, 4

3. Accept any reasonable response.