

Main idea and details

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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The **main idea** is what the story is *mostly about*.

The **details** are *small pieces of information*.  
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Listen to the story. What is it *mostly about*?

It was only one week until Julie's birthday. Julie and her mom were in the kitchen. Julie's mom asked her what kind of birthday cake she would like to have. Julie thought for a long time. Some of her friends liked white cake. Others liked chocolate cake. Julie wanted everyone to like her birthday cake.

Then Julie had an idea. She asked her mom to make a birthday cake with chocolate cake on the bottom, white cake in the middle, and a strawberry cupcake on top, just for the birthday girl—Julie! All of Julie's friends enjoyed their cake, and Julie enjoyed hers the most of all.

1. Circle the picture that goes with the story.



Listen to the story. What is it *mostly about*?

Bobby's family went to the fair. There were all kinds of rides, and fun things to see. When it was time to leave, Bobby's dad bought him a yellow gas-filled balloon. Bobby held onto the string carefully so that his balloon wouldn't float away. His mom warned him that hot-air balloons only last for a day. The gas leaks out slowly, until it is all gone.

When they got home, Bobby took his balloon to his room. He let it float up to the ceiling. He thought about his balloon flying up into the sky. He thought that would be a fun thing to watch.

Bobby and his parents went out to the driveway. Bobby let go of the balloon string. They watched the yellow balloon float up, up, and up. It looked smaller and smaller as it went higher and higher, and it finally disappeared. Everyone agreed that watching the balloon float up into the sky was better than having a plain old balloon the next day.

1. Circle the picture that goes with the story.



3. Draw a picture of something you like to do with your family.

Answer Key

1. Birthday cake
2. Balloon
3. Discuss the student's picture.