

Defining time and sequence with verbs

Grade 5 Verbs Worksheet

Write sentences about the topic,
“Sally is studying with his friends”
using the directions below.

Verbs help express whether things happened in the past, present, or future or before or after another event.

1. A sentence describing an action that is happening now.

Sally is **studying** at the library with her friends.

2. A sentence describing an action that happened in the past.

3. A sentence describing an action that began in the past and continues today.

4. A sentence describing an action that will have happened in the future.

5. A sentence showing something that ended before another event happened.

6. A sentence showing something happening in the future.

7. A sentence showing an action being continuous over time.

8. A sentence showing a recent action.



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Answers

Answers will vary.

1. A sentence describing an action that is happening now.
Sally is **studying** at the library with her friends.
2. A sentence describing an action that happened in the past.
On the last test, she **didn't** do very well.
3. A sentence describing an action that began in the past and continues today.
She **has been working really hard** to improve her grades this year.
4. A sentence describing an action that will have happened in the future.
Hopefully, by year end she **will have earned** an A for her grade.
5. A sentence showing something that ended before another event happened.
Her friends **arrived** early to the library, and then everyone **began studying**.
6. A sentence showing something happening in the future.
They **will all go** get some ice cream tonight.
7. A sentence showing an action being continuous over time.
Sally and her friends **have always eaten** ice cream at the same restaurant since they were little.
8. A sentence showing a recent action.
Her friend, Lily, just **saw** their teacher enter the library.