

Interjections and punctuation

Grade 5 Interjections Worksheet

Circle the interjection in each sentence.
Circle **mild** or **strong** to identify the type of interjection.

strong 1. **Gee!** What a fabulous idea!

_____ 2. Yuck! This tastes disgusting.

_____ 3. Congratulations! You got the job.

_____ 4. Well, we can study tonight or tomorrow.

_____ 5. Wow! What a great play by the catcher!

_____ 6. Yes, we are going to the play tomorrow.

_____ 7. Oh no! He was in a car accident!

_____ 8. Uh, I thought this was the right house, but now I'm not so sure.

Mild interjections show little emotion and are separated from the sentence with a comma.

Yeah, you can borrow my bike.

Strong interjections show a lot of emotion and are separated from the sentence with an exclamation mark.

Yippee! I won a bike!



Write a sentence using a **mild** interjection.

Write a sentence using a **strong** interjection.

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Answers

- strong 1. **Gee!** What a fabulous idea!
- strong 2. **Yuck!** This tastes disgusting.
- strong 3. **Congratulations!** You got the job.
- mild 4. **Well,** we can study tonight or tomorrow.
- strong 5. **Wow!** What a great play by the catcher!
- mild 6. **Yes,** we are going to the play tomorrow.
- strong 7. **Oh no!** He was in a car accident!
- mild 8. **Uh,** I thought this was the right house, but now I'm not so sure.

Answers will vary

Write a sentence using a mild interjection.

Well, that was an interesting statement.

Write a sentence using a strong interjection.

Yikes! That was scary!