

Fragment, sentence or run-on?

Grade 5 Sentences Worksheet

Write **sentence**, **fragment**, or **run-on** beside each line. Rewrite the fragments and run-ons as proper sentences.

1. It is not okay.	two or more ideas that are not joined correctly.
2. The environment is nice.	
3. The water is hot I am making te	ea.
4. The dentist who lives on our st	areet.
5. This show makes me laugh.	
6. The clown with the big red sho	es.
7. About a boy who likes to play b	baseball.
8. I'm having a party it will be at the	he park.
9. You can be a teacher you can	be a principal.

_10. I thought so too.

Full sentences express a complete thought and have

a subject and a verb.

Fragments are not a

complete thought. Run-on sentences have



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Answers

Answers will vary.

- sentence 1. It is not okay.
- <u>sentence</u> 2. The environment is nice.
- run-on 3. The water is hot I am making tea. The water is hot, so I am making tea.
- <u>fragment</u> 4. The dentist who lives on our street. <u>The dentist who lives on our street **does a great job**.</u>
- sentence 5. This show makes me laugh.
- <u>fragment</u> 6. The clown with the big red shoes. <u>The clown with the big red shoes always makes me smile</u>.
- <u>fragment</u> 7. About a boy who likes to play baseball. <u>I'm reading a book about a boy who likes to play baseball.</u>
- run-on 8. I'm having a party it will be at the park. I'm having a party, and it will be at the park.
- <u>run-on</u> 9. You can be a teacher you can be a principal. <u>You can be a teacher, or you can be a principal.</u>

sentence 10. I thought so too.