

Fragment, sentence or run-on?

Grade 5 Sentences Worksheet

Write **sentence**, **fragment**, or **run-on** beside each line. Rewrite the fragments and run-ons as proper sentences.

Full sentences express a complete thought and have a subject and a verb.

Fragments are not a complete thought.

Run-on sentences have two or more ideas that are not joined correctly.

_____ 1. She ate.

_____ 2. Stewart goes home.

_____ 3. We went to the car we opened the doors.

_____ 4. The book on the table.

_____ 5. He went to the store he bought some beans.

_____ 6. The teacher with the brown hair.

_____ 7. The girl who lives with her aunt in Oklahoma.

_____ 8. I can go.

_____ 9. He cannot go because he has homework.

_____ 10. I'll be better tomorrow I need a good rest.



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Answers

Answers will vary.

sentence 1. She ate.

sentence 2. Stewart goes home.

run-on 3. We went to the car we opened the doors.
We went to the car, and we opened the doors.

fragment 4. The book on the table.
The book on the table is my favorite novel.

run-on 5. He went to the store he bought some beans.
He went to the store, and he bought some beans.

fragment 6. The teacher with the brown hair.
The teacher with the brown hair teaches math in the mornings.

fragment 7. The girl who lives with her aunt in Oklahoma.
The girl who lives with her aunt in Oklahoma loves to come visit us.

sentence 8. I can go.

sentence 9. He cannot go because he has homework.

run-on 10. I'll be better tomorrow I need a good rest.
I'll be better tomorrow as I need a good rest.