

Coordinating and subordinating conjunctions

Grade 5 Conjunctions Worksheet

Circle the conjunction in each sentence. Write **coordinating** or **subordinating** to indicate the type of conjunction.

- subordinating 1. This is the street where my parents met.
- _____ 2. This jacket is big, so I will return it to the store.
- _____ 3. I am running around the track until my mom shows up.
- _____ 4. Since she was a little girl, my mom has loved knitting.
- _____ 5. Robert is going to the concert, and he is bringing three friends.
- _____ 6. We could go to the beach, but it is supposed to rain today.
- _____ 7. Susan wanted to win the contest, so she studied every day during recess.
- _____ 8. It is unusual that Martin didn't want to play the game.
- _____ 9. You can have a piece of candy once you have finished your lunch.
- _____ 10. We are watching the game while we wait for our table to be ready.
- _____ 11. Marie will either eat with her mom, or she will go to the restaurant by herself.
- _____ 12. We tried to get tickets to the concert, yet we failed.

Coordinating conjunctions (*for, and, nor, but, or, yet, so*) combine two independent clauses using a comma.

Two sentences can also be combined by using a **subordinating** conjunction such as *after, before, once, although, as if, as, because*.



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Answers

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