Fill in the blanks story

Grade 3 Parts of Speech Worksheet

Fill in the blanks with the right parts of speech to complete the story.

Fishing with Grandpa

On Sunday afternoon, Naomi’s grandfather took her fishing. He pulled up in his ___old___ (adjective #1) truck and let her sit on the front ___trunk___ (noun #1). They ___drove___ (verb #1) to the pond where grandpa had his boat. Naomi carried the tackle box. It was heavier than it looked. Grandpa ___carried___ (verb #2) the two fishing poles. They climbed into the ___aluminum___ (adjective #2) aluminum boat and Grandpa handed her a life jacket. It is important to be ___safe___ (adjective #3) on the water. Grandpa started the ___motor___ (noun #2) and steered the boat to the middle of the ___pond___ (noun #3). There, they stopped and anchored the boat. Grandpa took out the fishing pole. He took some hooks from the ___tackle___ (adjective #4) tackle box and secured them to the line. He also added a lure to attract the fish. Grandpa ___taught___ (verb #3) Naomi how to cast her line. It took some practice, but she eventually got it. They sat quietly with their ___fishing poles___ (plural noun #4) in the water, waiting for the fish to bite. Suddenly, Naomi’s line ___pulled___ (verb #4) to pull. She reeled her line in as Grandpa had showed her. Naomi had caught her first fish!
On Sunday afternoon, Naomi’s grandfather took her fishing. He pulled up in his **old** (adjective #1) truck and let her sit on the front **seat** (noun #1). They **drove** (verb #1) to the pond where grandpa had his boat. Naomi carried the tackle box. It was heavier than it looked. Grandpa **carried** (verb #2) the two fishing poles. They climbed into the **small** (adjective #2) aluminum boat and Grandpa handed her a life jacket. It is important to be **safe** (adjective #3) on the water. Grandpa started the **motor** (noun #2) and steered the boat to the middle of the **pond** (noun #3). There, they stopped and anchored the boat. Grandpa took out the fishing pole. He took some hooks from the **heavy** (adjective #4) tackle box and secured them to the line. He also added a lure to attract the fish. Grandpa **showed** (verb #3) Naomi how to cast her line. It took some practice, but she eventually got it. They sat quietly with their **lines** (plural noun #4) in the water, waiting for the fish to bite. Suddenly, Naomi’s line **started** (verb #4) to pull. She reeled her line in as Grandpa had showed her. Naomi had caught her first fish!