



Lesson 4: Word List

Study the words.

<p>agreeable pleasant, nice, or likable <i>My aunt is an agreeable person.</i> ready to say yes or give permission <i>Was your grandma agreeable when you asked to stay with her this weekend?</i></p>	<p>mule the offspring of a male donkey and a female horse <i>Tractors replaced horses and mules.</i></p>
<p>April the fourth month of the year <i>April showers bring May flowers.</i></p>	<p>June the sixth month of the year <i>It rains less in June.</i></p>
<p>student a person who goes to a school or college <i>She's a high school student.</i> a person who studies something carefully or in depth <i>She is a student of Egyptian archaeology.</i></p>	<p>care serious attention <i>I need to do this job with care.</i> worry or concern <i>Take good care of yourself.</i> the act of watching over or tending; protection <i>The mother is taking good care of her baby.</i></p>
<p>action something that is done for a particular purpose <i>His brave action is worthy of a medal.</i> way of acting or behaving <i>I don't know what to make of your actions.</i> lively or intense activity <i>I like to dance with a lot of action.</i></p>	<p>bound held by ties or fastened by bands <i>The poles were bound together with a thick rope.</i> having a cover or binding <i>The precious book is bound with a thick leather cover.</i> certain; sure <i>The price of gas is bound to go up at the weekend.</i> to leap; spring <i>The children are bounding in the room, all excited.</i> on the way to; headed <i>The ferry was bound for the island.</i></p>
<p>weave to make fabric by passing threads or strips over and under each other <i>She's weaving a colorful tablecloth.</i> to form something by putting separate parts or ideas together <i>She wove a story from the parts the children told her.</i> to move from side to side with turns and twists <i>Sam wove his way through the crowded park.</i></p>	<p>prove to show to be true or correct <i>I can prove Sophie did it.</i> to show to be worthy <i>The basketball try outs is a chance for Ted to prove himself.</i> to be found or shown in the end <i>The math homework proved to be easier than I had expected.</i></p>

Lesson 4: Just the Right Word

Improve each sentence by crossing out the words in bold and replacing them with a word from the word list. Write the word on the line.

1. I take full responsibility for the individual **deed** _____.

2. She **regards highly** _____ what ~~her~~ sister says to her.

3. He is a **person learning** _____ at a community college.

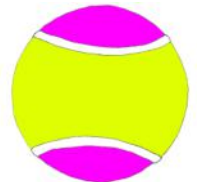
4. Are you **favorable** _____ to our plan?



5. Can you **demonstrate** _____ that's what happened?

6. Many ~~kinds~~ of flowers come out in the middle of the **fourth month of the year** _____.

7. The dog **lept** _____ across the field after the ball.



8. My grandmother likes to **craft by interlacing** _____ things.

Lesson 4: Word Association

Write a word from the word list that goes with the other two words.

1. process, response _____

2. certain, sure _____

3. pleasing, satisfying _____

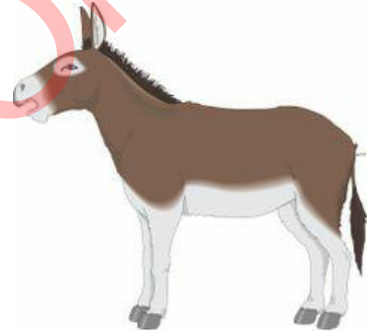
4. convince, confirm _____

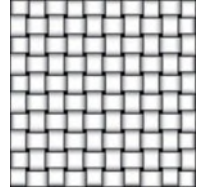
5. scholar, apprentice _____

6. half-breed, blend _____

7. careful, caution _____

8. entwine, loop _____





Lesson 4: Match Meanings

Draw a line from the phrases on the left to those on the right to make complete sentences.

1. to weave is to a person who studies
2. to prove is to watch over or protect
3. to be agreeable is to a cross between a donkey and a horse
4. a student is do something for a particular purpose
5. to take care is to be held by ties or bands
6. a mule is show to be worthy
7. to be bound is to make a fabric by hand
8. to take action is to be pleasant or likable

Lesson 4: Paragraph

Read the paragraph and fill in the missing words.

The weather was nice and _____ in the month of _____, but I still could not wait until _____, when it would be summer break. Every _____ was waiting for that break, when they wouldn't have a _____ in the world! I would be _____ for 4th grade then, but I had two months left in the school year to _____ that I was ready to move on. The next project I had to take _____ on was about people in the past. I had to show how they did things differently than we do now. For example, many of them would _____ their own baskets instead of buying them from the store. Instead of using cars to move things from place to place, people used _____, since they are strong animals. I got straight to work researching more for my report!





Lesson 4

Answers:

<p>Page 20 – Just the Right Word:</p> <ol style="list-style-type: none"> 1. action 2. cares 3. student 4. agreeable 5. prove 6. April 7. bounded 8. weave 	<p>Page 21 – Word Association:</p> <ol style="list-style-type: none"> 1. action 2. bound 3. agreeable 4. prove 5. student 6. mule 7. care 8. weave
<p>Page 22 – Match Meanings:</p> <ol style="list-style-type: none"> 1. to weave is to .. make a fabric by hand 2. to prove is to .. show to be worthy 3. to be agreeable is to .. be pleasant or likable 4. a student is .. a person who studies 5. to take care is to .. watch over or protect 6. a mule is .. a cross between a donkey and a horse 7. to be bound is to .. be held by ties or bands 8. to take action is to .. do something for a particular purpose 	<p>Page 23 – Paragraph:</p> <ol style="list-style-type: none"> 1. agreeable 2. April 3. June 4. student 5. care 6. bound 7. prove 8. action 9. weave 10. mules