Lesson 1: Word List

Study the words.

| **am** | The 'I' form of the verb: be  
*I am hungry.* |
| **an** | another word for a. It is used before words that start with a, e, i, o, or u, or before words that begin with vowel sounds  
*I ate an apple.* |
| **as** | in equal measure; to the same extent  
*I want as much milk as my sister.*  
in the same way or manner that; to the same degree that  
*She reads a lot, as does he.*  
at the moment; when  
*She stopped talking as he started to talk.*  
because  
*As I was tired, I went to bed.*  
in the role of  
*He has a job as a pizza delivery man.* |
| **at** | on or in the location of  
*We played soccer at the park.*  
on or upon the occurrence of; during the time of  
*We start school at the end of summer.*  
in the direction of; toward  
*Look at the dog.*  
engaged in the action of  
*Don't disturb dad when he's at work.*  
concerning; about  
*I'm excited at the chance of seeing grandma.* |
| **cat** | a small, furry mammal with whiskers, short ears, and a long tail  
*I like to stroke my cat.* |
| **the** | used before a noun when the noun is something specific  
*The cat sat on the window sill.* |
| **had** | past tense of have:  
to own, possess  
*I had a soccer ball, but I lost it.*  
to experience or feel  
*We had a great time at the park.*  
to include or contain  
*We had 22 kids in our class.* |
| **can** | to be able to; have the ability to  
*I can ride a bike.*  
to have the power or right to  
*Only the boss can hire people.*  
to have permission to  
*Can I borrow your hat?*  
used to express the possibility for something to happen or to be a certain way  
*It can get hot in the summer.* |
| **said** | past tense of say:  
to produce (words or sounds) with one's voice  
*She said she wanted an ice cream.*  
to express in speech or written words  
*I said how glad I was to see them.*  
to report  
*Everyone said the story was true.* |
| **and** | with; also; along with; as well as  
*We have cheese and ham on our bread.*  
added to; plus  
*Two and two makes four.*  
then, as a result  
*Pat the cat and he will purr.* |
## Lesson 1: circle the picture

Circle the picture on each line that has the same meaning as the word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Picture 1</th>
<th>Picture 2</th>
<th>Picture 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>said</td>
<td>🌳</td>
<td>🦚</td>
<td>📚</td>
</tr>
<tr>
<td>and</td>
<td>🍽️ + 🥂️</td>
<td>🟢</td>
<td>🍔</td>
</tr>
<tr>
<td>had</td>
<td>🍰</td>
<td>🦋</td>
<td>🧖</td>
</tr>
<tr>
<td>cat</td>
<td>🐱</td>
<td>🐰</td>
<td>🐶</td>
</tr>
<tr>
<td>at</td>
<td>📣</td>
<td>🌧️</td>
<td>🌽️</td>
</tr>
<tr>
<td>can</td>
<td>🚶️</td>
<td>🌱</td>
<td>🍺</td>
</tr>
</tbody>
</table>
**Lesson 1: definition**

Fill in the circle next to the correct definition for each word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>had</strong></td>
<td>owned/possessed</td>
</tr>
<tr>
<td><strong>as</strong></td>
<td>the purpose or goal of a particular activity</td>
</tr>
<tr>
<td><strong>said</strong></td>
<td>produced words with one’s voice</td>
</tr>
<tr>
<td><strong>can</strong></td>
<td>to be able to</td>
</tr>
<tr>
<td><strong>at</strong></td>
<td>every time that; as soon as</td>
</tr>
<tr>
<td><strong>and</strong></td>
<td>with, also, along with, as well as</td>
</tr>
</tbody>
</table>
Lesson 1: Vocabulary Crossword

1. Using the Across and Down clues, write the vocabulary words from the Lesson 1 Word List in the numbered grid below.

ACROSS
1. to be able to; have the ability to
2. to have expressed in speech or written words
3. in the same way or manner that
4. past tense of have: to own, possess

DOWN
3. with; also; along with
4. a small, furry mammal with whiskers, short ears, and a long tail
5. on or in the location of
Lesson 1: Sentences

Write the word that completes each sentence.

| am | can | cat | said | at | as |

I _______ eating an apple.

This is what he _______.

________ you help me?

I am busy _______ a bee.

She looked _______ me.

The _______ drinks milk.
Lesson 1

Answers:

Page 2 – Circle the pictures:

<table>
<thead>
<tr>
<th>said</th>
<th>and</th>
<th>had</th>
<th>cat</th>
<th>at</th>
<th>can</th>
</tr>
</thead>
<tbody>
<tr>
<td>![said]</td>
<td>![and]</td>
<td>![had]</td>
<td>![cat]</td>
<td>![at]</td>
<td>![can]</td>
</tr>
</tbody>
</table>

Page 3 – Correct definitions:

<table>
<thead>
<tr>
<th>had</th>
<th>as</th>
<th>said</th>
<th>can</th>
<th>at</th>
<th>and</th>
</tr>
</thead>
</table>
| 🔺 owned possessed
| 🔺 to hand over in return for something
| 🔺 the purpose or goal of a particular activity
| 🔺 in equal measure, to the same extent
| 🔺 produced words with one's voice
| 🔺 making no sound or noise
| 🔺 to be able to
| 🔺 to move upward, go towards the top, rise
| 🔺 every time that, as soon as
| 🔺 on or in the location of
| 🔺 with, also, along with, as well as
| 🔺 in no way; to no degree; at no time |

Page 4 – Crossword:

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S A I D
C A N
A S
N H A D
T
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Page 5 – Sentences:

I am eating an apple.

This is what he said.

Can you help me?

I am busy as a bee.

She looked at me.

The cat drinks milk.